

W31: (Committee Activity) School of Urodynamics Teaching Modules (Open Session)

Workshop Chair: Peter Rosier, Netherlands
09 October 2015 09:00 - 13:00

Start	End	Topic	Speakers
09:00	09:10	Introduction	Peter Rosier
09:10	09:35	Urodynamic artefacts; Advanced	Andrew Gammie
09:35	09:45	Questions	
09:45	10:10	Cystometry; Good Urodynamic Practice 2015 (Basics 1)	Carlos D'Ancona
10:10	10:20	Questions	
10:30	11:00	Break	
11:00	11:25	Urodynamics in patients with neurogenic lower urinary tract dysfunction	Enrico Finazzi Agrò
11:25	11:35	Questions	
11:35	12:00	Urodynamics in children	Wen Jian Guo
12:00	12:10	Questions	
12:10	12:35	Clinical neuro-uro-gynecological examination in patients with lower urinary tract dysfunction and neurologic abnormalities.	Márcio Averbeck
12:35	12:45	Questions	
12:45	13:00	Conclusions	

Aims of course/workshop

The ICS Urodynamic Committee is convinced that education in best practice is one of the starting points for practice quality improvement. Supported by the ICS strategic plan, the Committee continues to work on content of the education modules. The teaching modules that the Committee has developed, and will continue to develop, consist of a peer reviewed published manuscript, a slide set and webcast presentation. The goal of these teaching modules is to provide an optimal combination of scientifically valid, easily accessible education for everyone. We are still continuing to improve the model with further standardisation of the manuscripts, which will be published in N&U after peer review. We will present the newest modules in our workshop.

Learning Objectives

1. Recognise the method to include scientific evidence to standardise and organize clinical practice.
2. Discuss and teach specific clinical practice in the diagnosis of lower urinary tract dysfunction
3. Use ICS teaching modules for education in own practice



Notes